

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Agricultural Science Technology II
Test Number: 183
School:
Instructor's Name:

Students in course:
Students tested:
Date:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend an FFA Meeting.
3. Prepare a plan for a long-term SAE.
4. In an approved recordbook, record all transactions and activities on a SAE.
5. Illustrate one of the following skeletal, muscular, respiratory, digestive, or circulatory systems of animals.
6. Identify vital signs and normal behavior in livestock.
7. Identify sources of nutrients and classes of feeds.
8. Formulate feed rations.
9. Analyze the reproductive system.
10. Grade wholesale and retail cuts of beef and pork.
11. Analyze soil fertility.
12. Classify soil texture.
13. Demonstrate different plant adaptations for protection.
14. Identify plant parts.
15. Demonstrate control methods for plant growth and development.
16. Demonstrate methods of plant reproduction.
17. Develop a plan for the planting, optimum growth for production, harvesting, and storage of a common Utah crop.
18. Make management decisions based on financial and production records.
19. Determine the tax obligations for an agribusiness.
20. Analyze and compare credit sources and types, calculate repayment ability, and costs of credit.
21. Design a marketing plan for an agricultural product or service.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.